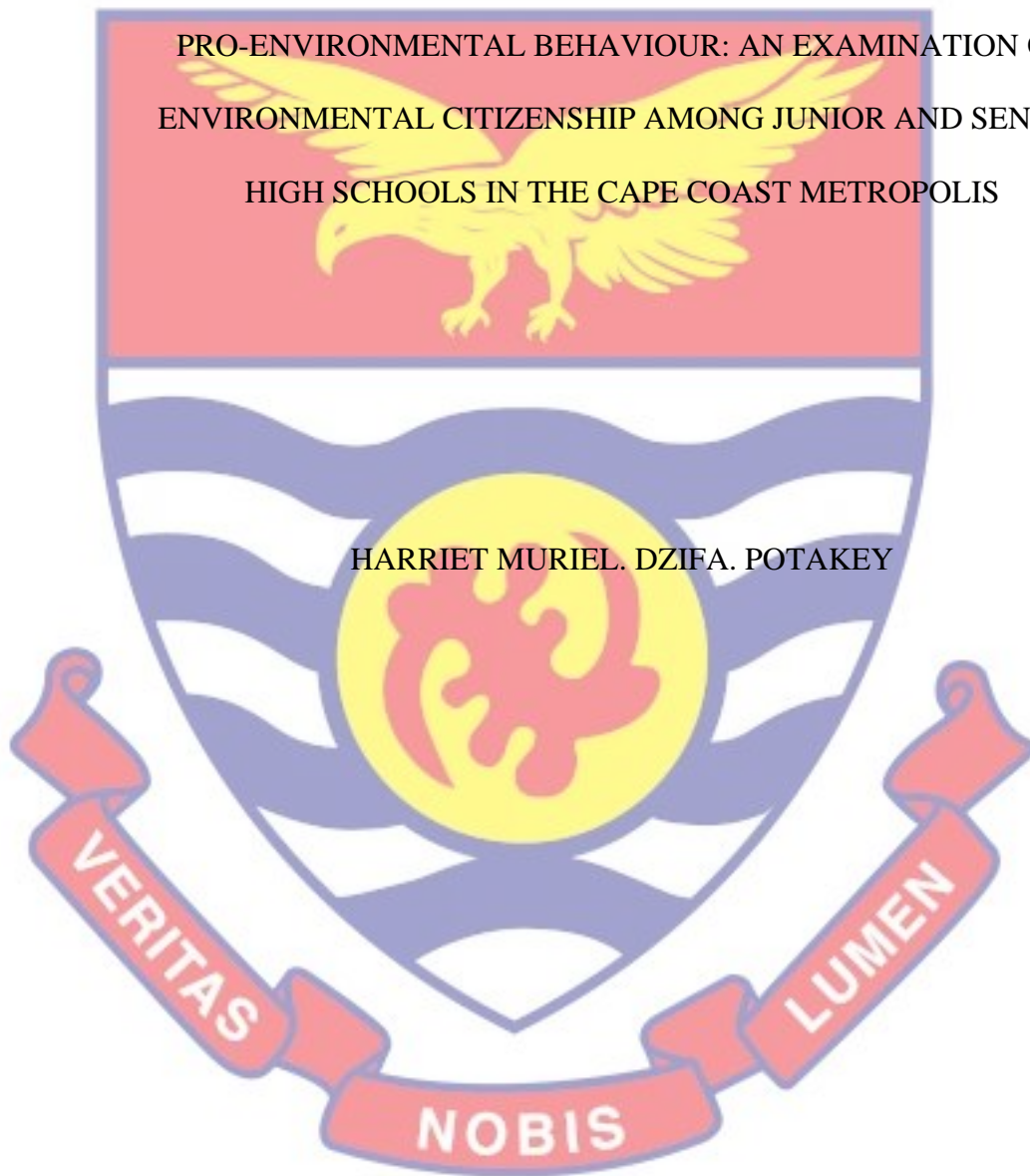


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PRO-ENVIRONMENTAL BEHAVIOUR: AN EXAMINATION OF
ENVIRONMENTAL CITIZENSHIP AMONG JUNIOR AND SENIOR
HIGH SCHOOLS IN THE CAPE COAST METROPOLIS

HARRIET MURIEL. DZIFA. POTAKY



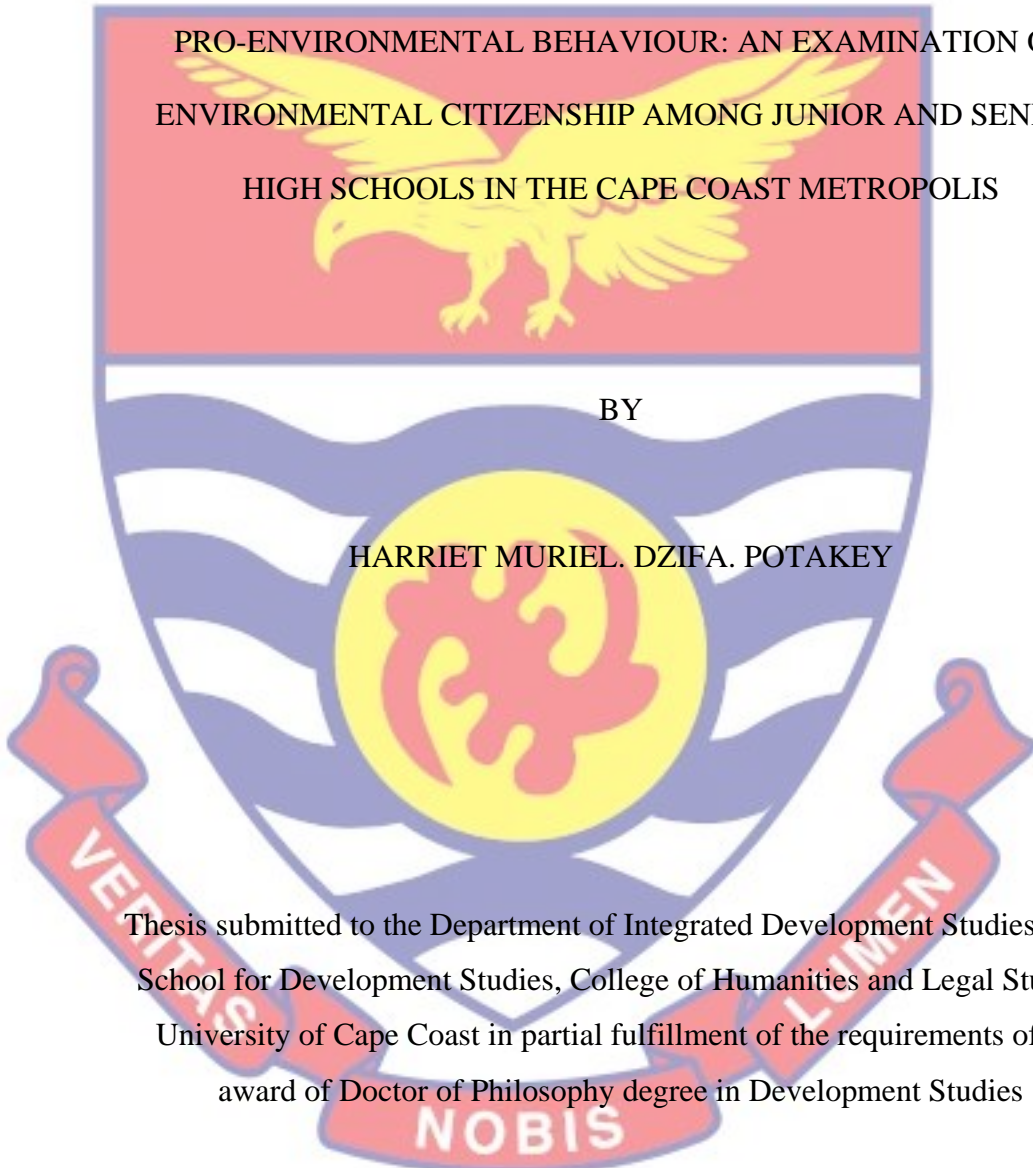
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BY

HARRIET MURIEL. DZIFA. POTAKEY

Thesis submitted to the Department of Integrated Development Studies of the
School for Development Studies, College of Humanities and Legal Studies,
University of Cape Coast in partial fulfillment of the requirements of the
award of Doctor of Philosophy degree in Development Studies

MAY 2019

DECLARATION

Candidate's Declaration

I hereby declare that this thesis is the result of my own original research and that no part of it has been presented for another degree in this university or elsewhere.

Candidate's Signature Date.....

Candidate's Name:

Supervisors' Declaration

We hereby declare that the preparation and presentation of this thesis were supervised in accordance with the guidelines on supervision of thesis laid down by the University of Cape Coast.

Principal Supervisor's Signature: Date.....

Name:

Co-Supervisor's Signature: Date

Name:

ABSTRACT

The study sought to assess the practice of environmental citizenship behaviour among Junior and Senior High School students in the Cape Coast Metropolis. Environmental citizenship is a concept that suggests that every citizen is an integral part of a larger ecosystem and that humanity's collective future depends on acting responsibly and positively toward our environment. It is a sense of responsibility that leads to actions that promote environmental conservation and sustainability. The study employed the mixed method approach. Quantitative data was collected from 292 Senior High School students, while qualitative data was collected from selected Junior High School students and relevant stakeholders within the metropolis.

The study found out that the practice of Environmental Citizenship behaviour was minimal among respondents. They were, however, predisposed in terms of their values, beliefs, norms and knowledge which are prerequisites for exhibiting environmental citizenship behaviours. Limited platforms such as environmental clubs in schools and the socio-cultural perception of young people among others, posed as challenges to young people taking environmental actions and hence engaging in environmental activism.

It recommended that young people's knowledge and awareness on environmental engagements should be boosted through environmental literacy. Environmental clubs in schools should be given a boost in order to help nurture affinity for nature as well as promote the platform for public sphere environmental actions; thereby promoting environmental citizenship behaviour among young people in schools and ensure environmentally sustainable behaviours in the Cape Coast Metropolis.

KEY WORDS

Environmental Citizenship

Environmentalism

Junior High School

Pro-environmental Behaviour

Senior High School



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DEDICATION

To all academic career mothers and young environmental activists



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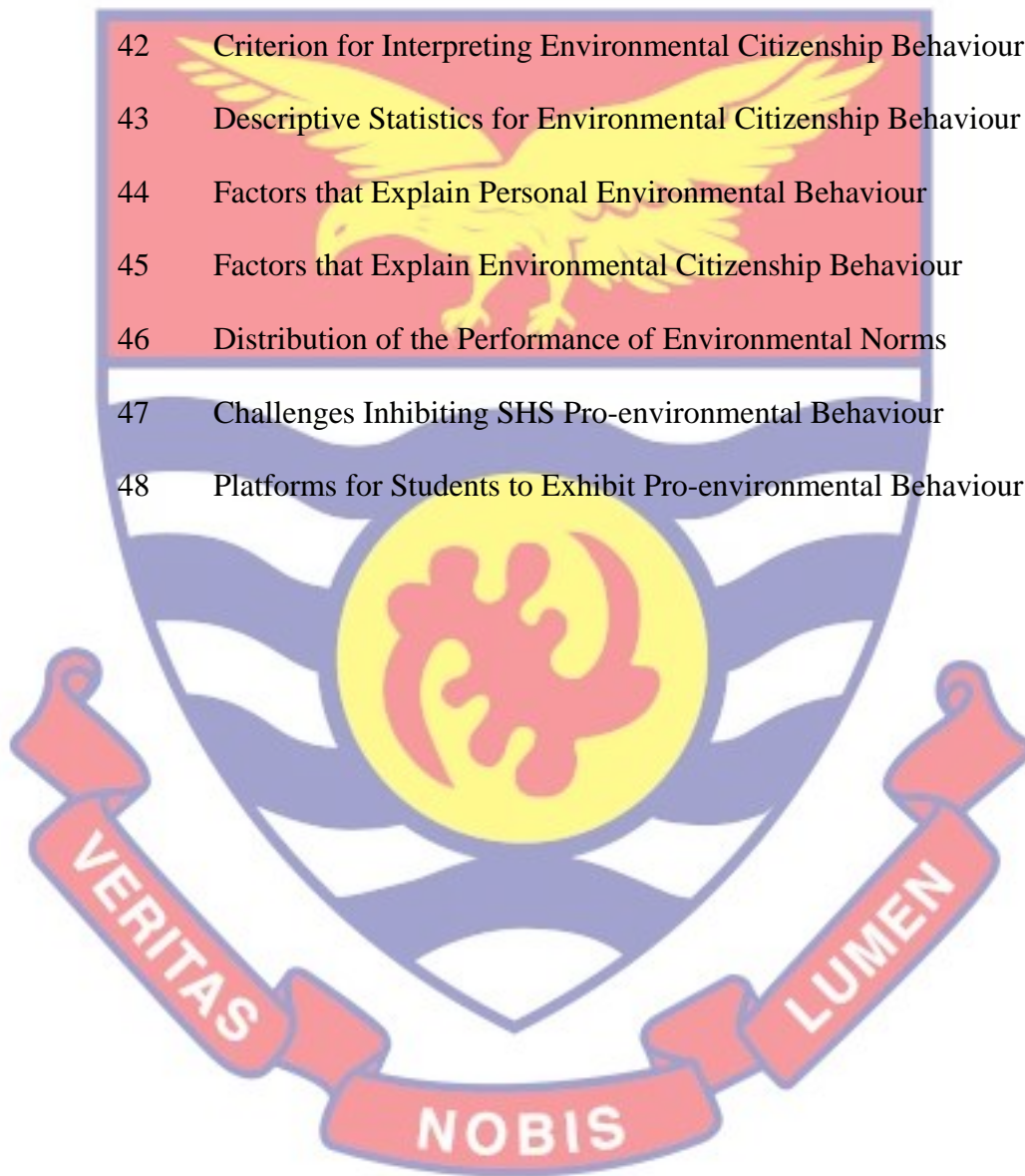
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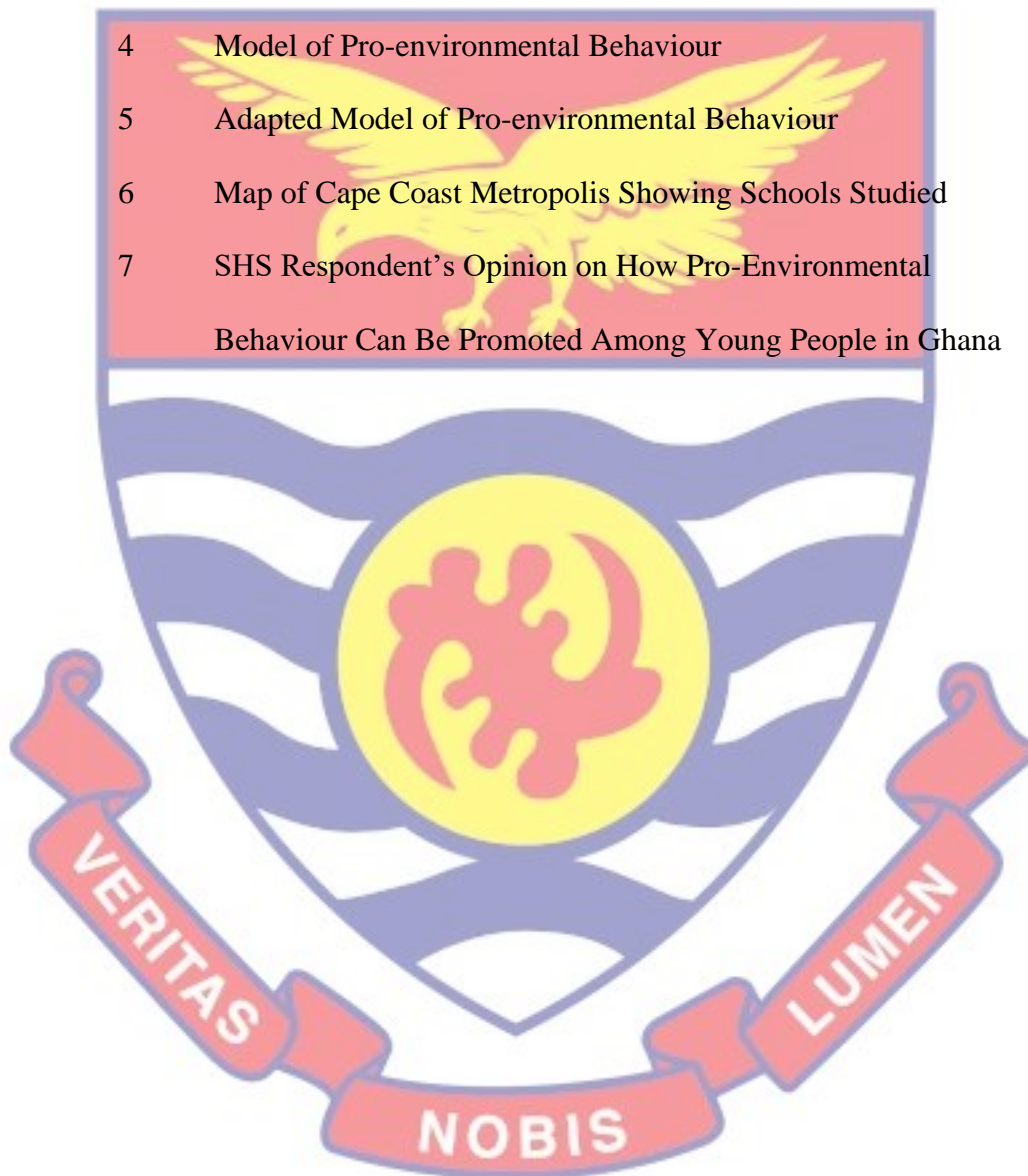
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LIST OF ABBREVIATIONS



AC	Awareness of Consequences
AR	Ascription of Responsibility
CB	Cultural Beliefs
CE	Community Expectations
CCMA	Cape Coast Metropolitan Assembly
CEPA	Centre for Environmental Impact Analysis
EAP	Environmental Awareness Programme
EBE	Environment Based Education
EC	Environmental Citizenship
ECB	Environmental Citizenship Behaviour
ECS	Engagement in Community Service
EIB	Environmentally Important Behaviour
EPA	Environmental Protection Agency
ESBs	Environmentally Significant Behaviours
FAO	Food and Agriculture Organisation
FC	Financial Constraints
FEARS	Frustrated Agency; Environmental Exclusion; Retributive Justice
FGDs	Focus Group Discussions
GES	Ghana Educational Service
GNC	Ghana National College
GSS	Ghana Statistical Service
HCS	Holy Child School
IEC	Incentives for Environmental Campaigns

IPCC Intergovernmental Panel on Climate Change

JHS Junior High School

LDC Least Developed Countries

MAR Metropolitan Assembly Regulations

M/A Metropolitan Authority

MFS Mfantsipim School

MTDP Medium Term Development Plan

NCCE National Civic Commission on Education

NEP New Environmental Paradigm

NGOs Non-Governmental Organisations

OCE Opportunities for Civic Engagements

OSL Opportunities for Social Learning

PEB Pro-environmental behaviour

PEC Participation in Environmental Clubs

PEPS Pro-environmental Policy Support

PIF Peer Influences of Friends

PIFM Peer Influences of Family Members

PSE Public Speaking on Environmental issues

PYD Positive Youth Development

RI Religious Influence

SEEDS Social Agency; Environmental Education; Embedded Justice;

Decentred Deliberation and Self-transcendence

SHS Senior High School



SMART Self-help; Market Participation; Children Encouraged; A priori
Justice; Representative Decision Making; Technological
Transformation

SR School Regulations

S&T Skills and Talents

UN United Nations

UNCED United Nations Conference on Environment and Development

UNEP United Nations Environment Programme

UNESCO The United Nations Educational, Scientific and Cultural
Organisation

UNFCCC United Nations Framework Convention on Climate Change

UNICEF United Nations International Children's Emergency Fund

VBN Values, Beliefs, Norms

WSSD World Summit on Sustainable Development

WTS Willingness to Sacrifice

