

RESEARCH ARTICLE

Self-management recommendations for sickle cell disease: A Ghanaian health professionals' perspective

Andrews Druye¹  | Brian Robinson² | Katherine Nelson²

¹School of Nursing and Midwifery, University of Cape Coast, Cape Coast, Ghana

²Graduate School of Nursing, Midwifery and Health, Victoria University of Wellington, Wellington, New Zealand

Correspondence

Andrews Adjei Druye, School of Nursing and Midwifery, College of Health and Allied Sciences, University of Cape Coast, Cape Coast, Ghana.

Email: andrews.druye@ucc.edu.gh

Funding information

Victoria University of Wellington

Abstract

Objective: To describe self-management recommendations for sickle cell disease (SCD) care among health professionals who manage SCD in Ghana.

Method: Nine health care professionals (nurses, doctors, and physician assistants) who work in SCD were interviewed. The semistructured interviews were recorded, transcribed, and analysed using the qualitative content analysis method. Self-management recommendations were conceptualised as preventive health, self-monitoring, self-diagnosis, self-treatment, and self-evaluation.

Results: Preventive health recommendations were the commonest, where the professionals described similar topics including avoidance of cold temperature, frequent oral hydration, and healthy nutrition. Self-monitoring recommendations included regular checks for pallor, urine colour, and splenic enlargement. Self-diagnosis recommendations were captured as warning signs and included pain, fever, unusual feelings, and enlarged spleen. Pain and fever management were the focus of most self-treatment advice, and there were some self-treatment recommendations for dactylitis, anaemia, and priapism. There was considerable variation in the strategies recommended for the management of individual SCD-related problems.

Conclusion: Ghanaian health professionals involved in SCD care provide limited and inconsistent self-management recommendations. There is a need for the development of SCD standards and guidelines that support effective self-management. Health professionals working in SCD require continuing education in self-management.

KEYWORDS

Ghana, health professionals, long-term conditions, self-management, sickle cell disease

1 | INTRODUCTION

Sickle cell disease (SCD) is a major genetic haemoglobinopathy with wide global distribution; sub-Saharan Africa, including Ghana, is most significantly affected.¹⁻⁴ This lifelong disorder is characterised by severe pain, chronic anaemia, multiple organ complication, and premature mortality.⁵⁻⁸ Until recently, there has been limited

opportunity for cure.^{4,9-11} Advances in supportive management including self-management can improve health status, quality of life, and life expectancy of SCD patients.¹²⁻¹⁵

Self-management is integral to managing long-term conditions (LTCs) such as SCD. It concerns the purposeful performance of specific learned tasks, skills, activities, and behaviours to manage the medical, psychosocial, and life impact of LTCs.¹⁶⁻¹⁹ Whilst patients' actions form

This is an open access article under the terms of the Creative Commons Attribution License, which permits use, distribution and reproduction in any medium, provided the original work is properly cited.

© 2018 The Authors. *Health Science Reports* published by Wiley Periodicals, Inc.

the foundation of self-management, health professionals should provide self-management support, including education and skills, social facilitation, and equipment.²⁰⁻²² Effective support by health professionals optimises patients' self-management, thereby contributing to improvements in patients' health outcomes, the rational use of health resources, and a reduction in health care costs for LTCs such as SCD.^{23,24}

Internationally, SCD self-management research has generally been conducted among patients²⁵⁻⁴² and little has been done to elicit the perspectives of health professionals. Currently, no internationally agreed best practice standards have been published to guide health professionals to support SCD self-management. However, it is argued that providing advice to patients on certain lifestyle factors, such as avoiding cold weather, rigorous exercise, and dehydration, and engaging with health professionals, is helpful in reducing crisis and complications.^{7,12} In Ghana, as no structured patient-focused education is provided for SCD self-management, the education patients receive from health professionals is dependent upon the professionals' knowledge and skills. Until now, no study has examined the self-management education Ghanaian health professionals provide for SCD care. This paper reports on a study which investigated self-management recommendations for SCD care among health professionals in Ghana. Understanding self-management from health professional's perspectives is important to establish what advice is given, whether there is consistency in the messages provided, and to identify areas for further education.

2 | METHODOLOGY

2.1 | Design

This study forms the second stage of a 4-stage sequential mixed method study that investigated self-management strategies among people living with SCD in Ghana.⁴³ The study used a descriptive exploratory approach with interviews and qualitative content analysis.^{44,45} This method was useful, as little is known about SCD self-management in Ghana and no suitable instrument was located in the literature that could be contextualised to the Ghanaian situation. The study was conducted in a teaching hospital and 3 district hospitals in the Ashanti region of Ghana. The Ashanti region was chosen because until 2016,

it remained the only region in Ghana screening newborns for SCD in the public health system and held organised SCD clinics in district hospitals. Ethical approval was obtained from Victoria University of Wellington, the Ghana Health Service, and the Komfo Anokye Teaching Hospital. Self-management was conceptualised as actions involving preventive health, self-monitoring, self-diagnosing, self-treatment, and self-evaluation.

2.2 | Participants

The participants included nurses (n = 6), doctors (n = 2) and a physician assistant. To be eligible for selection, participants had to have at least 3-month experience in providing clinical care and patient focused education or psychosocial care to patients and families at SCD clinics or the SCD Association (Table 1). The 9 participants were purposively selected. They were the only health professionals available who met the inclusion criteria in the Ashanti region.

2.3 | Procedure

As phone interviews from New Zealand were the means to conduct the interviews, a local coordinator assisted with recruitment. The coordinator first contacted the potential participants to inform them about the study and distributed consent forms and information sheets. The principal investigator (PI) then followed up with phone calls and e-mails to solicit agreement to participate in the study.

The interviews were all carried out by the PI and followed a semistructured interview guide. The interview began with an overarching question, "what do you tell your clients with SCD and their families to do for SCD care at home?" Specific questions were asked to capture responses that reflected the topics (preventive health, self-monitoring, self-diagnosis, and self-treatment) in the conceptual framework of the main study. Questions included (1) what they ask patients to do to keep well, (2) how they ask patients to monitor their health, (3) how they advise patients to recognise a sickle cell-related problem, (4) what actions they advise patients to take when there are problems, and (5) what self-management practices they have observed in their clinical practice. Each interview continued until information redundancy was

TABLE 1 Characteristics of the health professional participants

Name	Years of Experience in SCD	Training in SCD	Role With SCD
NUR1	10 years	Multiple workshops	Education and counselling of patients and parents involved in Newborn Screening for SCD Project (NSSCDP)
NUR2	4 years	Workshop (5 days)	Nurse in-charge of SCD clinic (District Hospital)
NUR3	19 years	Formal training	Education and counselling of patients and parents, SCD researcher, and member of board of Directors for Sickle Cell Foundation involved in NSSCDP
NUR4	8 years	Some workshops	Education and counselling at SCD clinic/association involved in NSSCDP
NUR5	7 years	Some workshops	Education and counselling at SCD clinic/association involved in NSSCDP
NUR6	5 years	Some workshops	Parental education and counselling for newly diagnosed SCD babies
DR1	10 years	Multiple workshops	Physician in-charge of SCD clinic (District Hospital) involved in NSSCDP
DR2	10 years	Workshop (5 days)	Former physician in-charge of SCD clinic (District Hospital)
DR3	4 years	Workshop (5 days)	In-charge of SCD clinic (District Hospital)

Abbreviations. DR, doctor or physician assistant; NUR, nurse; SCD, sickle cell disease.

observed or when a participant had no more information to share. The interviews were audiotaped and transcribed verbatim.

2.4 | Analysis

The analysis process involved a 10-stage iterative process of deductive and inductive approaches informed by 2 publications on qualitative content analysis.^{45,46} The analysis was undertaken by the PI under the supervision of the other 2 authors. The process involved (1) using the conceptual framework (preventive health, self-monitoring, self-diagnosis, self-treatment, and self-evaluation) to describe self-management; (2) identifying key concepts/variables as coding categories; (3) operationalising category definitions; (4) selecting units of analysis; (5) becoming familiar with the data—each transcript was read several times to obtain an overall understanding of the recommendations by each participant; (6) using the conceptual framework as a lens, the data were coded into categories using NVivo 10.22; all coding was conducted by the PI (AD) and independently verified by the other authors (KN, BR); (7) selecting text units to corresponding categories; data that did not fit any category were filed under “Other” and reanalysed to identify new subcategories; (8) developing subcategories/new categories; (9) writing the subcategories as text, and reviewing these to test for fitness; and (10) writing findings based on frequency of supporting/nonsupporting evidence of theory/framework.

The deductive approach was warranted, as the study was guided by a conceptual framework and a codebook developed through a review of literature on SCD and other genetic diseases, as well as theories and models of self-management for chronic diseases and SCD.⁴³ Hence, the first 3 steps in the analysis were already established. The inductive approach involved the reading of the text for new categories as well as derivation of themes from the subcategories.

The findings are reported using topics and themes derived from the sub-categories (Appendix A).

3 | RESULTS

3.1 | Participants' characteristics

The participants were among the few professionals who have run dedicated SCD clinics in Ghana. Their experience with SCD care averaged 8.6 years (range 4–19) (Table 1). Four nurses had been part of the Newborn Screening for Sickle Cell Disease Project, delivering patient education and counselling. The other 2 nurses and the physician assistant were coordinators for the SCD clinics in their respective district hospitals, and the 2 physicians were coordinators for the SCD clinics in their respective hospitals, delivering clinical care and patient education. In presenting the findings, information that pertain to particular subgroups such as adult or children are specified where the participants indicated these. Where these are not specified, the term patient is used to refer to adults or children with SCD or parents of children with SCD. Quotations are presented by role and number, for example, NUR1. To maintain confidentiality, the physician assistant was coded with a DR number. Tables 1–4 summarise the categories and themes that were derived from the subcategories and examples of quotations.

3.2 | Results of self-management recommendations

All 9 participants reported having discussions with patients about self-management, but the extent of discussions varied. Preventive health and self-treatment of painful episodes were the areas that were comprehensively described by the participants.

TABLE 2 Examples of health professionals' quotes for preventive health

Categories and Themes	Selected Quotes
Healthy nutrition	“And then we also advise them to take well-nourished diet ... They need good nutrition to be able to develop well because their red blood cells are being destroyed at a faster rate almost every 21 days so they need to replenish whatever they are losing.”
Frequent oral hydration	“I think we generally advise them to take a lot a lot of fluids because most of the common complications they come with is VOC.”
Personal hygiene	“We advise them that at home what they should observe is their personal hygiene. You know when they observe personal hygiene, it will help them. So that it will not trigger them.”
Supportive medicines	“When their condition is stable we give them their routine folic acid and penicillin V ... we educate them to take it every day. Even when they cannot come to the clinic they should go and buy some and continue taking it.”
Interaction with health professionals	“So, if we take the vaso-occlusive events it can happen in the form of painful crisis where the patient complains of pains in the joints and ... it is very obvious because the person will be screaming and when that happens depending on the level of pain, we advise them to the hospital for hospital management.”
Avoiding extremes of temperature	“we advise them to avoid extremes of temperature, not to take too much cold water, very cold water, not to play in the rain when it's raining.”
Avoiding overactivity	“We also advised them of course to desist from strenuous work, they should know their limit and should know when they have reached their limit”
Avoid diseases that complicates SCD	“and they should also avoid infection, for example malaria and worms so that they wouldn't get anaemia.”
Avoid injuries	“And when they are playing football, the boys they should avoid contact as much as possible... When you playing ball make sure nobody touches your stomach. They should protect themselves.”

Abbreviations: SCD, sickle cell disease; VOC, vaso-occlusive crises.

TABLE 3 Examples of health professionals' quotes for self-monitoring and self-diagnosis

Categories and Themes	Selected Quotes
Self-monitoring	
Pallour check among children	"they [parents] should be observing the child from time to time for example the conjunctiva and the palm for colour change so that when the baby is getting pale they can compare the baby's palms to theirs they can see the difference in terms of colour."
Pallour check among adults	"We educate them on how to check the conjunctiva for anaemia that is how they will get to know the warning. They will stand in the mirror and check if your eyes are yellow and you check your conjunctiva and it's pale like you look in your palms and you are pale you can report to the hospital."
Splenic palpation (when there are no enlargements)	"watch out for the spleen. If the child is a new-born their mothers are taught how to palpate the spleen. If he is a young adult or an adult, again we teach them how to palpate the spleen so that they will be able to determine when their spleen enlarges so they can act appropriately ... Then we also teach them how to palpate the spleen of the baby so that they can look out for splenic sequestration which is one of the major complications of SCD."
Splenic palpation (when there are enlargements)	"those who have splenomegaly, we tell them that they should take note of where the size is, so when they see that it's becoming bigger or its becoming tender they should report to the hospital."
Growth monitoring	"their [child's] general growth, because, some of them have delayed growth so especially those that are screened, the new-borns we tell the mothers to be observing their development if by one and half years the child is not walking, they should report to the hospital. Then we will follow her up and see if anything wrong or just the sickle cell."
Self-diagnosis	
Fever	"And then if it comes to the infections, of course the infections always exhibit by high fever and once the temperature is beyond 37 degrees [Centigrade] parents should know that their child is running temperature. And we make them aware of the seriousness of temperature and ... that there may be an underlying infection such as pneumonia."
Pallour	"The skill of detecting pallor, they've been taught to look under tongue, look under oral mucosa, look at the conjunctiva, the palm of their children and whenever they see their children are pale, from the usual ... steady state like pallor they should bring the child to hospital ... the mothers will come, doctor, 'mehwæ na ni ase no, na ni ase aye fitaa' [when I look at the eyes they are pale]. We examine and do the HB [haemoglobin], you will be surprised some of them having 4.0, 3.5 and they are walking about. Because of their chronic anaemia ... they are able to walk about any how with low HB."

Abbreviation: SCD, sickle cell disease.

TABLE 4 Examples of health professionals' quotes for self-treatment

Categories and Themes	Selected Quotes
Health professionals recommendations	
Heat application for pain management	"They [children] may not know which parts of the body is paining so they can ... keep the baby warm or put some hot compresses around every part of their body or they can even make some warm water and put the baby in the warm water."
Fever and wound management	"We teach them how to tepid sponge which is one of the first aid in the house is when the child has fever...administration of the drugs, we teach them and they have that skill. Sometimes we teach them a little about ... how to treat the wound in the house."
Priapism management	"So, the male patients we tell them that as soon as they see something like that [priapism] they should drink the fluids and come to the hospital, then we manage."
Herbal and traditional practices by patients	
Use of herbs	"When they are in pain they boil some herbs and give it to the child ... they will give some enema before they come to the hospital especially those who have abdominal distention."
Weight application for pain	"They will ask that a weight be put on that joint or that part or joint which again, sort of numbs the part of the body and reduces the pain that they are experiencing."
Scarification to cure disease	"They have also what we call the scarification that are done by traditional medicine men with the belief that sickle cell disease is a <i>bought disease</i> , a spiritual disease, and, therefore, by making the scarification on patients and putting in some black quotient can reduce the effects of the disease on the patients through evil manipulation. So they do the scarification and then they sort of give to the spirits."
Local haematinics for anaemia	"And another person told me something about a drink that is made with 'Kwawunsusua' (Turkey Berries). She boils the Kwawunsusua ... boil till its green and she drinks it with anything, like she adds sugar, if you want milk you add to make it nice. According to her that is her blood tonic so she takes it like tea every morning."
Conventional haematinics for anaemia	"We discourage [haematinics] because most blood tonics contain iron and therefore they may be adding more iron to what they already have because we know that when the cells are getting destroyed the iron is stored in their system for use. So if you have not tested to actually show that they are lacking iron, then they are actually adding more iron by taking the blood tonic."

3.2.1 | Preventive health

Preventive health covered health maintenance and preventive care strategies. All 9 participants provided recommendations on aspects of preventive health (Table 2).

Health maintenance advice

Health maintenance advice clustered around 2 groups of actions patients were encouraged to perform on a daily basis. The first consisted of actions patients should perform consistently, including maintaining adequate hydration to prevent dehydration, maintaining adequate nutrition, maintaining personal hygiene, and using supportive medication such as folic acid and other prescribed multivitamins. The second set of actions were health professional-directed actions patients should perform, such as adhering to prescribed medications, attending routine health checks, and seeking clinical care for problems.

All 9 participants reported advising on healthy nutrition. An aspect of the advice concerned the type of diet SCD patients should consume. It was recommended that patients eat a normal diet, which must be "good," with a selection of a variety of food nutrients, such as carbohydrates, proteins, and fats. A good diet was expressed as "nutritious," "well balanced," and "nourishing" and contained green leaves, fruit, and meat. For children, 2 participants recommended breastfeeding and a normal diet and food supplements for those older than 6 months.

The participants spoke of explaining to patients that consuming a good diet would prevent and restore anaemia and undernutrition and improve the immune system. An aspect of the advice given addressed misconceptions about food, especially the consumption of fats and oils. Patients mistakenly ascribed fats and oils as the cause of their jaundice and other problems. The participants also said they caution patients to avoid or reduce the consumption of alcohol and caffeine-containing food and beverages, and food that elicit allergies, as these can trigger crisis.

All participants, except DR3, said they advised patients on having a liberal oral fluid intake. Water was the most recommended fluid; children are advised to drink other fluids including fruit juices and soft drinks and that fluids be taken in small volumes at frequent intervals. Six participants (DR1, DR3, NUR2, NUR3, NUR5, and NUR6) said they advised patients on the importance of the daily intake of supportive medications, including folic acid, B Complex, multivite, and penicillin prophylaxis. Folic acid supplementation was recommended the most, and many participants commented on its haematogenous abilities. In addition, some participants mentioned advising on the use of penicillin prophylaxis as a means of preventing infectious diseases among SCD children.

Almost all participants considered visits and interactions with health professionals as important for routine health checks, when patients suspect or experience acute problems such as painful crisis or when their home strategies fail to alleviate their symptoms. They highlighted the role of the hospital in helping patients to learn about self-care from health professionals and from patient role models. The latter were patients who have lived a long life with SCD. The participants noted that poor financial resources served as a barrier to access care. To address financial concerns, NUR2 and NUR4 said they advise patients to register with the National Health Insurance Scheme, and NUR5 reported providing direct financial support by herself.

Preventive care advice

Preventive care advice focused on what must be avoided, or performed with caution, to prevent exacerbation of disease. Advice included avoiding extreme temperatures, preventing dehydration, reducing over-activity, and avoiding food substances that can trigger crisis. Eight participants spoke of advising patients to avoid exposure to cold temperatures, including exposure to cold weather without adequate warm clothing, taking cold baths, or having cold drinks. Many participants spoke of supporting their advice with explanations about the physiological mechanism between cold and painful crisis and emphasised the need for patients to avoid all forms of cold and keep warm. Key among these recommendations was for patients to wear warm clothes most of the time.

Seven participants (DR3 and NUR1–NUR 6) spoke of advising patients to avoid activities involving the use of physical strength or that were vigorous in nature. Strategies to mitigate the impact of over-activity on the health of SCD patients were noted, including being aware of energy limits, rest breaks, hydration, and exemption from strenuous activities. Three participants reported advising school children to be exempted from strenuous activities at school by providing medical certificates for school authorities. Participants considered it important that patients understood the relationship between over activity, oxygen deprivation, and painful crisis.

The participants also reported advising patients to avoid diseases including malaria and worm infestation, as these can cause crises and anaemia. Many of them spoke about malaria prevention strategies including the use of insecticide-treated bed nets and chemoprophylaxis. Three participants (DR2, NUR1, and NUR5) advised patients to endeavour to avoid injuries, as wounds on SCD patients are difficult to heal.

3.2.2 | Self-Monitoring

Six participants (DR1, DR2, NUR1–NUR3, and NUR6) outlined physical and physiological indicators that they advise patients to check periodically, including pallor, urine colour, fever, jaundice, splenic enlargement, pain, and general demeanour (for children). The commonest recommendations were checking pallor, urine colour, and fever (Table 3).

All 6 participants said they advise and show patients how to regularly check for pallor in the conjunctiva, palms, and nail beds. Different techniques were noted for checking pallor among adults and children. The advice on urine checks focused on the type of change to look for and the frequency of checking. Two doctors (DR1 and DR2) specified patients should check their urine daily to see if it is co-cala colour or dark. Four participants (DR2, NUR2, NUR3, and NUR6) said they advised patients how to check for fever using either a thermometer or the back of the checker's hands. Participants reported advising patients not to consider all fever as malaria and to avoid taking antimalarial medications for all fevers.

Two participants (NUR3 and DR2) reported advising on routine splenic palpation. Different strategies were recommended for patients with apparent splenic enlargement and those without. Three participants (DR2, NUR1, and NUR6) also commented that mothers should be aware that prolonged crying by children could be an indication of painful episodes. NUR6 advised parents to palpate crying children

for areas of tenderness. Other recommendations mentioned by different participants included observing for general demeanour, jaundice, and growth of children.

3.2.3 | Self-diagnosis

All the participants used terms such as “emergency signs,” “warning signs,” and “complications” to describe self-diagnostic indicators. These indicators included fever, changes in urine colour, jaundice, unusual feelings, enlarged or tender spleens, and prolonged crying in children (Table 3).

Fever and urine colour changes

There were objective and subjective recommendations to what constitutes the degree of fever that patients should recognise as problematic. Participants either specified a temperature level of 37°C or higher (DR3 and NUR4) or advised patients to note when the body is warm to touch. Change in the colour of urine was the second commonest indicator the participants recommended for self-diagnosis. Three participants (DR1, DR2, and NUR2) specified dark or “coca cola” urine as an abnormal sign that required attention. The participants related these changes as indicative of physiological abnormalities such as dehydration, vaso-occlusive crises, and kidney malfunctions and said they urged patients and parents to report immediately to hospital if these should occur.

Four participants (DR2, DR3, NUR2, and NUR5) referred to jaundice as a diagnostic sign and reported advising patients who developed emerging or worsening jaundice to seek immediate care.

3.2.4 | Self-Treatment

Pain and fever management were the focus of most self-treatment advice, and there were a few recommendations concerning dactylitis, anaemia, pneumonia, and priapism management (Table 4).

All participants, except NUR5, reported advising on pain management strategies including the use of analgesics, increased oral fluid intake, heat applications, massage, relaxation, and periodic movement. NUR5 advised that patients experiencing painful events should seek care at the health facility without engaging in any self-treatment. Among children who cannot verbalise pain, NUR1 recommended applying hot compresses around the whole body of a child if they were crying profusely. Four participants (DR1, NUR3, NUR5, and NUR6) recommended patients to manage fever at home using antipyretic medication and tepid sponging with lukewarm water. Three participants (NUR2, NUR3, and NUR5) mentioned advising parents to treat dactylitis by increasing the child's hydration. They also advised the application of topical analgesic to the affected part, taking oral analgesics, and avoiding vigorous rubbing of the affected area, as this can result in bleeding. DR3 commented that patients experiencing priapism should increase their fluid intake.

The participants also spoke about how they discourage harmful traditional self-treatment practices that they had observed patients doing. These included advising against the use of raw herbs, binding painful limbs, placing heavy objects on painful limbs, and making incisions on painful limbs or distended abdomens. They also caution against the frequent use of haematinics for anaemia and dressing leg ulcers with unsterile equipment.

4 | DISCUSSION

The 9 health professionals surveyed considered they provide advice on many SCD self-management topics. However, the content of the advice mainly concerned what people should do to prevent painful crisis rather than remaining well generally, and there was considerable variation in what they reported advising patients to do regarding self-management. This variation probably occurs because of the lack of international standards and guidelines for the self-management of SCD.

The professionals' responses mainly focused on preventive health, where many of them described similar topics including temperature, hydration, nutrition, safety with physical activities, taking folic acid supplements, and analgesia. In terms of the specific SCD-related problems, most of the professionals described similar strategies for pain management, namely, increasing oral fluid intake, applying heat, and topical medicines. As no study has reported self-management recommendations from the perspectives from health professionals, there are no studies to provide comparison with the current findings. However, the findings for preventive health are similar to research findings on self-management recommendations and practices from patients and relatives' perspectives in the United States, Brazil, and Jamaica, as well as recommended measures for healthy living and crisis prevention for SCD management.^{3,5,7,38–40,47,48}

The findings indicate that recommendations for self-monitoring and diagnosis, using objective methods and measurements such as thermometers, splenic palpation, and self-assessment tools, are limited in the Ghanaian health professionals' recommendations. In contrast, researchers of SCD self-management in the United States have focused on objective measurements for pain self-monitoring to understand pain frequency, characteristics, related symptoms, and home management.^{26,28,29,32,33,37} Typically, these researchers in mostly interventional studies have asked patients to rate their pain using assessment tools, interpret their pain experience, identify related symptoms, categorise their pain and related symptoms to predetermined categories, and record their findings into paper or electronic diaries. Self-monitoring and diagnoses were facilitated by e-health technologies in 2 studies.^{29,33} In Jacob et al,²⁹ there was live communication between the patient and an advanced practice nurse, specialised in SCD, who remotely monitored patients' entries and contacted patients who required attention. The limited recommendations for self-monitoring and for objective measurement given indicate that Ghanaian health professionals do not commonly recommend self-monitoring and diagnostic strategies that involve gathering consistent, measurable evidence of changes in health status. These results may reflect the general lack of formal education regarding managing SCD.

Pain was the only problem addressed by all the participants and was the underlying reason for most recommendations. This finding is consistent with most of the SCD literature, as pain has been the focus of SCD research. Other problems were described mainly in relation to different categories. This variability may reflect the different roles the nurses and doctors have and when they see patients, but also highlights a lack of a systematic approach to self-management in Ghana. Problems such as undernutrition, anaemia, malaria, and pneumonia were described in relation to preventive health, whereas abdominal

pain, vomiting, splenic enlargement, impaired growth, changes in urine colour, and jaundice were described in relation to diagnosis. Complications described in terms of self-treatment were pain, fever, dactylitis, and priapism. Apart from pain, where similar strategies were described by most participants, less than half of the participants described recommendations for all the other complications, with wide variations in the types of strategies recommended. Given that pain was the only complication described by all professionals, patients in Ghana could be missing out on important advice concerning other SCD-related conditions.

There are 4 main limitations to this study. Firstly, a semistructured interview approach was used, asking participants to share what they did. Using a survey approach with closed questions may have revealed different answers about practices. Secondly, some of the professionals' roles in SCD care have been reduced with the closure of the screening programme in 2010. Hence, their ability to recall what they recommend to patients and parents may be limited. Thirdly, limited distinction was made by the professionals regarding recommendations for adults and children in this study. We acknowledge that some recommendations may be more applicable to one group than the other. Future research is required to categorise recommendations for different age groups. Finally, saturation of findings was not achieved. However, the study did recruit all health professionals in the Ashanti region who met the inclusion criteria. Expanding the study to other regions might have produced additional information and generated less variability amongst the advice given.

5 | DISCUSSION

The lack of international standards and guidelines for self-management of SCD results in arbitrary self-management advice being given by Ghanaian health professionals to patients with SCD. As self-management actions by patients can improve general health and well-being as well as minimise the likelihood of people with SCD developing crises, there needs to be a more consistent approach to advising on self-management actions and strategies.

6 | PRACTICE IMPLICATIONS

Given the vast experiences of the professionals in SCD care, the professionals' recommendations in this study provide insight into important topics and measures that can be helpful in improving patients' self-management and health outcomes. The recommendations provided are likely to be useful for patients and health professionals who are not directly involved in SCD care to improve their knowledge and care for SCD. Guidelines for structured self-management support are required to assist health professionals to effectively support patients' self-management in Ghana and other countries with similar health systems. The topics identified in this study can be considered in developing guidelines. More research into health professionals' knowledge and patients' preferences for SCD self-management is also required internationally to understand what is important to teach patients.

ACKNOWLEDGEMENT

The authors acknowledge the Victoria University of Wellington for financial and other logistical support. We also wish our appreciation to all the health professionals who participated in the study.

FUNDING

This study was financed by the Victoria University of Wellington.

CONFLICT OF INTEREST

None.

AUTHOR CONTRIBUTIONS

Conceptualisation: Andrews Adjei Druye, Katherine Nelson

Formal Analysis: Andrews Adjei Druye, Katherine Nelson, Brian Robinson

Funding acquisition: Andrews Adjei Druye, Katherine Nelson

Methodology: Andrews Adjei Druye, Katherine Nelson

Investigation: Andrews Adjei Druye

Project Administration: Andrews Adjei Druye, Katherine Nelson

Supervision: Andrews Adjei Druye, Katherine Nelson

Validation: Andrews Adjei Druye, Katherine Nelson, Brian Robinson

Visualisation: Andrews Adjei Druye, Katherine Nelson, Brian Robinson

Writing – Original Draft Preparation: Andrews Adjei Druye, Katherine Nelson, Brian Robinson

ORCID

Andrews Druye  <http://orcid.org/0000-0002-1614-6579>

REFERENCES

- Piel FB, Patil AP, Howes RE, et al. Global epidemiology of sickle haemoglobin in neonates: a contemporary geostatistical model-based map and population estimates. *Lancet*. 2013;381(9861):142-151.
- Dennis-Antwi JA, Dyson S, Ohene-Frempong K. Health care provision for sickle cell disease in Ghana: challenges for the African context. *Diversity in Health and Social Care*. 2008;5:241-254.
- WHO, Sickle Cell disease: a strategy for the WHO African Region (Sixteenth session), report of the regional Director, Malabo, 2010.
- Modell B, Darlison M. Global epidemiology of haemoglobin disorders and derived service indicators. *B World Health Organ*. 2008;86(6):480-487.
- Ballas SK. Self-management of sickle cell disease: a new frontier. *J Natl Med Assoc*. 2010;102(11):1042-1043.
- National Heart Lung & Blood Institute. *Evidence-Based Management of Sickle Cell Disease*. Expert panel report. Bethesda (MD): National Heart, Lung, and Blood Institute, National Institutes of Health; 2014.
- National Heart Lung & Blood Institute. *The Management of Sickle Cell Disease*. USA: NIH Publications; 2002.
- National Heart Lung & Blood Institute, Evidenced-based management of sickle cell disease: expert panel report, in: US Department of Health and Human Services: National Institute of Health (Ed.), 2014.
- UN, Recognition of sickle-cell anaemia as a public health problem: A/RES/63/237. Resolution adopted at the general assembly. Sixty-third session, 2009; 1-2.
- WHO, Sickle-cell anaemia: report by the secretariat (EB 117/34), 2005.
- Bernaudin F, Kuentz M. Haplo-BMT: cure or back to sickle cell? *Blood*. 2012;120(22):4276-4277.

12. Ballas SK, Kesen MR, Goldberg MF, et al. Beyond the definitions of the phenotypic complications of sickle cell disease: an update on management. *Sci World J*. 2012;2012:949535.
13. Yanni E, Grosse SD, Yang Q, Olney RS. Trends in pediatric sickle cell disease-related mortality in the United States, 1983-2002. *J Pediatr*. 2009;154(4):541-545.
14. Serjeant GR. The natural history of sickle cell disease. *Cold Spring Harb Perspect Med*. 2013;3(10):a011783.
15. Wierenga KJ, Hambleton IR, Lewis NA. Survival estimates for patients with homozygous sickle-cell disease in Jamaica: a clinic-based population study. *Lancet*. 2001;357(9257):680-683.
16. Corbin J, Strauss A. Managing chronic illness at home: three lines of work. *Qualitative Sociology*. 1985;8(3):224-247.
17. Clark MN, Becker MH, Janz K, Lorig K, Rakowski W, Anderson L. Self management of chronic disease by older adults: a review and questions for research. *Journal of Ageing and Health*. 1991;3(3):1-22.
18. Lorig K, Holmes H. Self-management education: history, definition, outcomes, and mechanisms. *Ann Behav Med*. 2003;26(1):1-7.
19. Schulman-Green D, Jaser S, Martin F, et al. Processes of self-management in chronic illness. *J Nurs Scholarship*. 2012;44(2):136-144.
20. MOH NZ. *Self-Management Support for People With Long-Term Conditions*. New Zealand: Wellington; 2014.
21. Ryan P, Sawin KJ. The individual and family self-management theory: background and perspectives on context, process, and outcomes. *Nursing Outlook*. 2009;57(4):217-225. e6
22. Department of Health UK. *Supporting People With Long Term Condition to Self Care: A Guide to Developing Local Strategies and Good Practice*, in: D.o. health (Ed.). United Kingdom, 2006: Author.
23. Lorig K, Sobel DS, Stewart AL, et al. Evidence suggesting that a chronic disease self-management program can improve health status while reducing utilization and costs: A randomized trial. *Med Care*. 1999;37(1):5-14.
24. Barr VJ, Robinson S, Marin-Link B, et al. The expanded chronic care model: an integration of concepts and strategies from population health promotion and the chronic care model. *Hosp Q*. 2003;7:73-81.
25. Howard J, Anie KA, Holdcroft A, Korn S, Davies SC. Cannabis use in sickle cell disease: a questionnaire study. *Br J Haematol*. 2005;131(1):123-128.
26. Dampier C, Ely E, Eggleston B, Brodecki D, O'Neal P. Physical and cognitive-behavioral activities used in the home management of sickle pain: a daily diary study in children and adolescents. *Paediatric Blood & Cancer*. 2004;43(6):674-678.
27. Sibinga EMS, Shindell DL, Casella JF, Duggan AK, Wilson MH. Pediatric patients with sickle cell disease: use of complementary and alternative therapies. *Journal of Alternative & Complementary Medicine*. 2006;12(3):291-298.
28. Smith WR, Penberthy LT, Bovbjerg VE, et al. Daily assessment of pain in adults with sickle cell disease. *Ann Intern Med*. 2008;148(2):94-101.
29. Jacob E, Duran J, Stinson J, Lewis M, Zeltzer L. Remote monitoring of pain and symptoms using wireless technology in children and adolescents with sickle cell disease. *J Am Assoc Nurse Pract*. 2013;25(1):42-54.
30. Yoon SL, Black S. Comprehensive, integrative management of pain for patients with sickle-cell disease. *Journal of Alternative & Complementary Medicine*. 2006;12(10):995-1001.
31. Johnson L. Sickle cell disease patients and patient-controlled analgesia. *Br J Nurs*. 2003;12(3):144-153.
32. Lemanek KL, Ranalli M, Lukens C. A randomized controlled trial of massage therapy in children with sickle cell disease. *J Pediatr Psychol*. 2009;34(10):1091-1096.
33. McClellan CB, Schatz JC, Puffer E, Sanchez CE, Stancil MT, Roberts CW. Use of handheld wireless technology for a home-based sickle cell pain management protocol. *Journal of Paediatric Psychology*. 2009;34(5):564-573.
34. While AE, Mullen J. Living with sickle cell disease: the perspective of young people. *Br J Nurs*. 2004;13(6).
35. Matthie N, Jenerette C, McMillan S. Role of self-care in sickle cell disease. *Pain Manag Nurs*. 2015;16(3):257-266.
36. Jenerette CM, Phillips RCS. An examination of differences in intra-personal resources, self-care management, and health outcomes in older and younger adults with sickle cell disease. *Southern Online Journal of Nursing Research*. 2006;7(3):1-24.
37. Levenson JL, McClish DK, Dahman BA, et al. Alcohol abuse in sickle cell disease: the PISCES project. *Am J Addiction*. 2007;16(5):383-388.
38. Tanabe P, Porter J, Creary M, et al. A qualitative analysis of best self-management practices: sickle cell disease. *J Natl Med Assoc*. 2010;102(11):1033-1041.
39. Jenerette CM, Brewer C, Leak AN. Self-care recommendations of middle-aged and older adults with sickle cell disease, Nursing research and practice, 2011 270594.
40. Forrester AB, Barton-Gooden A, Pitter C, Lindo JL. The lived experiences of adolescents with sickle cell disease in Kingston, Jamaica. *Int J Qual Stud Health Well-being*. 2015;10:28104.
41. Ferreira SL, Cordeiro RC, Cajuhj F, Souza da Silva L. Vulnerability in adults with sickle cell disease: subsidies for nursing care. *Ciencia, Cuidado e Saude*. 2013;12(4):711-718. 8p
42. Jenerette CM, Lauderdale G. Successful aging with sickle cell disease: using qualitative methods to inform theory. *Journal of Theory Construction & Testing*. 2008;12(1):16-24.
43. Druye AA. Self management strategies for people with sickle cell disease in Ghana. Graduate School of Nursing, Midwifery and Health, Victoria University of Wellington, 2017.
44. Kim I, Kuljis J. Applying content analysis to web based content, ITI International Conference on Information Technology Interface, IEEE, Cavtat, 2010; 283-288.
45. Hsieh HF, Shannon SE. Three approaches to qualitative content analysis. *Qual Health Res*. 2005;15(9):1277-1288.
46. Elo S, Kyngäs H. The qualitative content analysis process. *J Adv Nurs*. 2008;62(1):107-115.
47. Wilde MH, Garvin S. A concept analysis of self-monitoring. *J Adv Nurs*. 2007;57(3):339-350.
48. Cordeiro RC, Ferreira SL, Santos AC. Experiences of illness among individuals with sickle cell anemia and self-care strategies. *Acta Paul Enferm*. 2014;27(6):499-504.

How to cite this article: Druye A, Robinson B, Nelson K. Self-management recommendations for sickle cell disease: A Ghanaian health professionals' perspective. *Health Sci Rep*. 2018;1:e88. <https://doi.org/10.1002/hsr2.88>

APPENDIX A

A.1 | List of categories and codes

Categories	Codes
Preventive health recommendations	Folic acid supplementation Vitamin supplements. eg, B'CO and Multivite Haematinics (for preventive treatment) Malaria prophylaxis De-wormer Frequent hydration Healthy Nutrition Avoid strenuous activities Dress to stay warm Avoid cold (baths, baths, environment) Use of mosquito net Uses of mosquito spray Attend clinical appointments Penicillin prophylaxis
Self-monitoring recommendations	Check urine colour Check for jaundice Look for paleness Check temperature Palpate the abdomen Look for signs of diarrhoea and vomiting Listens to body Keeps a diary or records Check urine colour

(Continued)

Categories	Codes
Self-diagnosis recommendations	Painful episodes Urine colour changes Jaundice Fever Dizziness/ collapse Diarrhoea Vomiting Pallour Swollen joints Abdominal pains Difficulty in breathing Painful erection of the penis (males)
Self-treatment recommendations	Analgesics Increased fluid intake Heat application to affected part Applying cold to affected part Massaging Rest
Health professional observations of patient's self-treatment	Tied affected limb Applied weight to affected limb Use of traditional medicines Reduced activities
Items recommended for patients to keep at home	Analgesics (oral/topical) Folic acid Thermometer Warm clothing Wound dressing equipment Health education materials